

Tutor Teaching Tips

Martin Luther King, Jr. (S)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What do you know about Martin Luther King, Jr.?*

If necessary, explain that Martin Luther King, Jr. was an African American man who worked hard for the rights of black people.

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Open the book to the table of contents and read the chapter titles. Ask the child what he/she thinks he/she will learn about Martin Luther King, Jr.

Help the child pronounce the words in the glossary. Discuss their meanings.

Look at each photograph in the book and read the captions. Ask the child what he/she thinks the photos have to do with the topic of Martin Luther King, Jr.

During Reading



10–15 minutes

Ask the child to read pages 4–14 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child what he/she learned about Martin Luther King, Jr. from reading pages 4–14. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Explain that a biography describes important events in a person's life in sequential order. Have the child find the events on the graphic organizer that were discussed on pages 4–14. Have him/her find details about the events and record the details on the chart.

CRITICAL THINKING: Ask the child what he/she thinks the author wanted him/her to know by reading the book.

VOCABULARY GAME: Remind the child that synonyms are words that have similar meanings, for example, *peaceful* and *nonviolent*. Spread the cards face down on the table. Have the child turn over two cards, read the words, and tell whether they are synonyms. If the words are synonyms, and the child recognizes they have similar meanings, he/she keeps the cards. If the cards do not make a pair, or if the child is incorrect, he/she turns the cards over. It is now your turn.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer after reading it.

Martin Luther King, Jr.	
Date of Birth:	Place of Birth:
Major Influence at age 19:	
Why Important:	
Married:	Date of Marriage:
First Preaching Job:	
Important Event— 1954: Result:	
Important Event— 1955: Result:	
Important Event—April, 1963: Result:	
Important Event—August, 1963: Result:	
Important Event—November, 1963: Result— 1964:	
Important Event— 1965: Result:	
Important Event— 1968: Result:	

INSTRUCTIONS: Find the events in the book and record them on the chart. Tell what the result of the events was.



nonviolent

peaceful

outrage

anger

courage

bravery

equal

unequal

ban

forbid

protest

oppose

champion

winner

victory

success